

Froxfield Primary School Literacy Overview Autumn 1 2018

Term	Class 1 On the move!	Class 2 What a wonderful world!	Class 3 Through the ages.	Class 4 Vikings - Invaders or Settlers?
Summer Term - 2 nd Half	<p>The Naughty Bus</p> <p>Using the book as a stimuli children will carry out some sentence work looking at how the author uses punctuation and speech within the story.</p> <p>The children will carry out a range of oral storytelling and drama activities linked to the text and then Year 1 will write part of a night-time adventure for the naughty bus.</p> <p>Year R will be encouraged to retell the story orally as part of their work-time learning activities.</p>	<p>Unit of Work based on the book 'Lila and the Rain.'</p> <p>The children will use the story as a stimulus for descriptive writing focusing on setting.</p> <p>They will carry out a range of reading, writing and speaking activities linked to the text and focus on developing their understanding of nouns and adjectives.</p> <p>Using a picture from the story, they will write a setting description to 'create a picture' in the reader's head.</p>	<p>Unit of work based on Stone Age Boy</p> <p>The children will carry out a text-based literacy unit.</p> <p>There will be a focus on sentence and grammar teaching in the first few weeks, securing children's understanding of word classes, tenses and how to use paragraphs in their writing. Children will be given the opportunity to write for a variety of purposes, linked to the text.</p> <p>Children will use the story as a stimuli to write their own story about the Stone Age Boy visiting modern Britain.</p>	<p>Children will carry out a text based unit around the book 'How to Train your Dragon' by Cressida Cowell</p> <p>The children will spend time analysing and discussing the story as part of the teaching of reading skills. The text will also been used to support the children's grammar learning through the further developing their understanding of sentence types and the use of more complex sentence structures.</p> <p>They will be given the opportunity to write for a range of purposes linked to the text including:</p> <ul style="list-style-type: none"> • Diary entries • Instructions • Character descriptions • Conversations • Book reviews • News Reports <p>Non-fiction writing</p> <p>The children will have the opportunity to write for a range of purposes linked to their Learning Cluster on the Vikings. These</p>
	<p>The Runaway Train</p> <p>Using the book as a stimuli children will carry out some sentence work focusing on developing their understanding of a simple sentence. They will explore the repetitive structure within the story.</p> <p>The children will focus on how the pictures help to tell the story and then Year 1 will write a</p>	<p>Meerkat Mail</p> <p>Children will read and enjoy the postcards included in this story. They will consider the types of information and sentences included in postcards. They will use these as a stimuli to write their own postcards from hot and cold places linked to their geography learning.</p> <p>The children will also continue to secure their understanding of simple sentences.</p>	<p>Unit of work Instructions</p> <p>Again linked to the text How to Wash a Woolly Mammoth, children will carry out a unit of work on instructions.</p> <p>They will recap on the key features of instructions and explore the language features used.</p> <p>Children will consider how to make instruction have more precision through the use of added detail.</p> <p>Having read and analysed a range of</p>	

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	<p>recount of the events in the story using time words.</p> <p>Year R will sequence pictures from the story and use these to retell the story orally.</p> <p>Information texts - Transport Linked to their geography work, children will develop their vocabulary relating to transport. They will explore, discuss and describe different vehicles.</p> <p>Year 1 children will write sentences to describe different parts of a vehicle and Year R children will orally describe the main parts of different vehicles.</p>	<p>Unit of Work on non-chronological reports</p> <p>Linked to their geography learning on hot and cold places, children will further develop their understanding of non-fiction texts. They will use their reading skills to collect information and will write a simple non-fiction text giving information about hot and cold places.</p>	<p>instructional texts, children will write their own instructions for 'how to Wash a Woolly Mammoth'.</p>	<p>opportunities might include:</p> <ul style="list-style-type: none">• a postcard in role as a Viking travelling to Britain from Scandinavia.• a diary extract in the role of a Viking• instructions eg. For making a longship• a description of a Viking home• a leaflet eg. About family life.
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