

Froxfield Primary School Literacy Overview Spring 1 2020

Term	Class 1 Old MacDonald had a Farm	Class 2 Land ahoy!	Class 3 Super settlers	Class 4 Survival of the Fittest
Spring Term - 1st Half	<p>A Squash and a Squeeze</p> <p>Using the book as a stimuli children will learn the rhyme to recite to parents during World Book Day.</p> <p>Children in year R and year 1 will write a thank you letter to the wise old man from the little old lady.</p>	<p>Unit of Work based on the book 'Lost and Found' by Oliver Jeffers.</p> <p>Children will focus on how the narrative is structured and the range of sentence types used by the author, including the use of different conjunctions. They will use the story as a basis for writing their own narrative.</p>	<p>Children will carry out a text based unit around the well-known story 'Beowulf'.</p> <p>The children will spend time analysing and discussing the story as part of the teaching of reading skills.</p> <p>They will be given the opportunity to write for a range of purposes linked to the text including:</p>	<p>Children will carry out a text based unit around the book 'The Fastest Boy in the World' by Elizabeth Laird.</p> <p>The children will spend time analysing and discussing the story as part of the teaching of reading skills. The text will also been used to support the children's grammar learning through the further developing their understanding of sentence types and the use of more complex sentence structures.</p>
	<p>Farmer Duck</p> <p>Using the story as a stimuli children in year 1 will write a character description of the farmer using full sentences that include noun phrases and year R will label a picture of the farmer using noun phrases.</p>	<p>Character descriptions</p> <p>Using the story 'The Pirates Next Door' by Jonny Duddle, children will learn about how to use language to describe a character. They will focus on the use of noun phrases to show appearance and on using the text to support their description of a character's personality.</p>	<ul style="list-style-type: none"> • Diary entries • Character descriptions • Setting descriptions • Comic strips <p>There will be a focus on the language used by the author and the effect that it creates as well as the story structure. The children will be encouraged to respond to the text</p>	<p>They will be given the opportunity to write for a range of purposes linked to the text including:</p> <ul style="list-style-type: none"> • Diary entries • Fact files • Character descriptions

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	<p>Information Texts - Farm Animals</p> <p>The children will look at the difference between fiction and non-fiction texts. They will learn about the key features of non-fiction texts and year 1 will learn about alphabetical order.</p> <p>Year R will write an information page, about different farm animals writing a sentence about each animal.</p> <p>Year 1 will write several sentences in a simple non-narrative form to convey ideas and information, including appropriate vocabulary.</p>	<p>At the end of the unit the children will write their own description of Pirate Jim.</p>	<p>giving explanations and justifications.</p> <p>Unit of work on instructional texts</p> <p>The children will recap on the key features of instructional texts and will learn about the use of adverbs and additional detail to add precision to their instructions.</p> <p>The end of unit outcome will be to write a set of instructions to help Beowulf slay a dragon.</p>	<ul style="list-style-type: none"> • Book reviews <p>Non-fiction writing - Biographies</p> <p>The children will learn about the key features of biographical writing. They will research an athlete of their choice from any sport and use this information and their learning about the genre to write a biography.</p>
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