

Froxfield CofE Primary School Curriculum Overview Summer 1 2019

Class 1 - Summer 1	Class 2 - Summer 1	Class 3 - Summer 1	Class 4 - Summer 1
<p><u>Mountain Explorers</u> English: Using the non-fiction text 'First to the Top' to write about Sir Edmund Hillary. Fiction - write their own story based on 'Up the Mountain' by Marianne Dubuc.</p> <p>Science: Plants - basic features. Names of common plants incl. trees; link to plants on mountains. On-going work on seasons.</p> <p>Geography: Mountains - where in the world? Map work. Weather in the mountains and contours on a map.</p> <p>History: Timeline - when did Hillary climb Everest? Ordering events.</p> <p>PE: Games with Aspire - Moving with an object. May Dancing.</p>	<p><u>Local Life</u> English: Unit of work on story writing based on the book 'Jeremy Fisher' by Beatrix Potter Recount writing based on the trip to QECP.</p> <p>Science: Living things and their habitats - focus on pond life.</p> <p>Geography: Map work linked to orienteering in PE.</p> <p>History: N/A</p> <p>PE: Orienteering skills May Dancing</p> <p>Computing: Code it - Scratch. Dressing up a sprite.</p> <p>Art: N/A</p>	<p><u>Bella Italia</u> English: To write a new adventure for Pinocchio in the style of the story using paragraphs and fronted adverbials.</p> <p>Science: Electricity - to know that common appliances run on electricity and be able to construct and evaluate simple circuits.</p> <p>Geography: Locate countries using maps and understand physical and human similarities and differences between the UK and Italy.</p> <p>History: The eruption of Mount Vesuvius - Pompeii.</p> <p>PE: Athletics - run, throw and jump Aspire - Rounders</p> <p>Computing: Scratch - slug & trail game</p>	<p><u>Our Changing World</u> English: Unit of work based on Kensuke's Kingdom. The children will carry out a range of activities responding to the text and will use it as a stimuli for writing a narrative, a survival guide and a ship's log entry</p> <p>Science: Inheritance & Evolution</p> <p>Geography: Distribution of natural resources and how we can make good choices within our lives and the impact of their choices.</p> <p>History: N/A</p> <p>PE: Aspire - Athletics Swimmingh</p> <p>Computing: How the school network and internet works.</p>

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<p>Computing: Using 'My World' to label mountains on a map.</p> <p>Art: N/A</p> <p>DT: Using sliders to create a moving mountain picture.</p> <p>PSHE: Relationships and 'my special people.'</p> <p>Music: Singing and percussion 'The Hills are Alive with the Sound of Music.' How does music make us feel?</p> <p>RE: The concept of 'protection' in the context of the Hindu festival of Raksha Bandan.</p>	<p>DT: Textiles - designing and making a frog hand puppet.</p> <p>PSHE: Changing friendships</p> <p>Music: Voice and performance - French songs</p> <p>RE: The concept of 'protection' in the context of the Hindu festival of Raksha Bandan.</p>	<p>E-safety- Email safety rules.</p> <p>Art: Italian paintings and artists.</p> <p>DT: Food technology - food hygiene & needing dough to make a pizza, designing toppings and evaluating our pizzas.</p> <p>PSHE: Relationships - changes over time.</p> <p>Music: Samba drumming</p> <p>RE: Concept Days to take place at the start of next half term.</p> <p>French: Using vowel sounds & phonics to pronounce words. Learn items in a pencil case in French.</p>	<p>Art: Art using recycled items.</p> <p>DT: N/A</p> <p>PSHE: Going for Goals</p> <p>Music: Compositions to represent the natural world.</p> <p>RE: Concept Days to take place at the start of next half term.</p> <p>French: Using games to consolidate French sounds learnt last term.</p>
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