

Froxfield Primary School Literacy Overview Autumn 2 2020

| <u>CLASS ONE</u> <u>NURTURING NURSES</u> | <u>CLASS TWO</u> <u>I'LL HUFF AND I'LL PUFF!</u> | <u>CLASS THREE</u> <u>DEADLY 60</u> | <u>CLASS FOUR</u> <u>THE FORCE OF NATURE</u> |
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| <p>Funny Bones</p> <p>Using the book as a stimuli, children will carry out some sentence work looking at how the author uses punctuation and speech within the story. They will also focus on vocabulary used in the story and develop their understanding of adjectives.</p> <p>The children will carry out a range of oral storytelling and drama activities linked to the text and then Year 1 will write short explanations of how the skeletons frighten each other.</p> <p>Year R will be label pictures from the story being encouraged to link sounds to letters.</p> <p>Florence Nightingale</p> <p>Linked to their work in history, children will use a range of sources to gather information about the life of Florence Nightingale. They will work on sequencing information and using time words to write a short recount of her life using pictures to support their writing.</p> <p>Instructional texts – How to make a Proper Snowflake</p> <p>As we get nearer to Christmas the children will learn about the features of instructional texts. They will learn about time words and imperative verbs as well as the layout of instructions. They will use this learning to write step- by-step instructions to make a paper snow flake.</p> | <p>Unit of Work based on the book ‘The True Story of the Three Little Pigs.’</p> <p>The children will carry out a unit of work on Traditional Tales. They will read and compare different versions of the same story, learning about the concept of different points of view. They will focus on story structure and language within traditional tales and use this learning to write another traditional tale from a different point of view.</p> <p>Unit of Work linked to Remembrance</p> <p>The children will learn about the significance of Remembrance Day and about lives of the Soldiers during the war. They will use this learning to write their own Remembrance Poems.</p> <p>Unit of work on Explanations</p> <p>Linked to Christmas, and using a video clip as a stimulus, the children will write a letter to a bear explaining what Christmas is all about in our ‘human’ world. Children will use conjunctions in their writing to help explain how and why we do things.</p> | <p>Unit of Work based on ‘The Butterfly Lion’ by Michael Morpurgo</p> <p>The children will carry out a text-based literacy unit.</p> <p>There will be a continued focus on sentence and grammar teaching as well as developing children’s reading comprehension skills and analysis of character and setting within a text. Children will be given the opportunity to write for a variety of purposes, linked to the text including:</p> <ul style="list-style-type: none"> - diaries - comparisons - note taking <p>The children will also carry out a range of speaking and listening and drama activities linked to the text.</p> <p>Once the children have finished the story they will evaluate it, expressing their own opinions, using evidence from the text to support them. They will write a Book Review.</p> <p>Unit of work Balanced Arguments</p> <p>Linked to their work on The Butterfly Lion, children will consider the pros and cons of animals in a circus. Through research, they will gather information and use this information in a class debate.</p> <p>Children will then produce their own information leaflets giving arguments for and against animals in a circus.</p> | <p>Unit of Work on settings</p> <p>Children will explore the vocabulary and language features within the story ‘Escape from Pompeii’, including the use of adverbial phrases, short sentences and description, including personification and similes. Children will read and analyse the key features of a range of setting descriptions before writing their own setting descriptions of Pompeii both before and after the eruption.</p> <p>Unit of Work on non -chronological reports</p> <p>Linked to their learning cluster on volcanoes, the children will research volcanoes, collecting information succinctly using note form. They will re-cap the key features of a non – chronological report and use this information to write a non – chronological report on volcanoes with a focus on using a range of clause structures and devices to add cohesion within and across paragraphs.</p> |