

# God Save the Queen



7th January to 15th February 2019

The hook for a lot of our learning this half term is 'God save the Queen.' This will be a history led topic where we will compare the lives of Queen Elizabeth II and Queen Victoria. We will use this link to the queen in our literacy when we do some writing linked to the story 'The Queen's Hat' by Steve Antony and 'The Queen's Knickers' by Nicholas Allan. We will also do some non-fiction writing linked to our visit to Windsor Castle. In maths we will continue to develop our addition and subtraction skills using number bonds within 20 and beyond, and our one step multiplication and division problems using arrays. Wrens will reinforce their knowledge of number within 10 and then 20 including counting and recognising numbers, as well as addition and subtraction. All children will also continue to develop their knowledge of shape and fractions, including quarters for the Larks. In our science learning we will be developing our skills of questioning, observing and answering questions by learning about our senses and continuing to learn about the seasons. In PE with Active8 on a Tuesday the children will develop their throwing skills, aiming at a target. Thursday's PE with Mrs Ingham Thomas will be gymnastics. Our Concept for RE will be 'Remembering' in the context of Holi. During Design Technology the children will be focussing on food technology. During our computer lessons we will be programming beebots to complete a sequenced route turning left, right and forwards.

**What will the hook be?**  
A whole class trip to Windsor Castle.

**How will we celebrate learning outcomes?**  
All parents invited to a tea to celebrate 67 years of Queen Elizabeth II being queen at 2.45pm on Wednesday 6th February in the classroom.  
Tuesday 12<sup>th</sup> February at 2.45pm Class 1 will lead the service in the church.

**Key Vocabulary**

- Queen Elizabeth I, Queen Victoria, Queen Elizabeth II, monarch, castle, coronation, sceptre, orb, crown, crowned, royal, Windsor castle, Buckingham Palace, Westminster Abbey
- Senses, hearing, sight, smell, taste, touch, sour, sweet, sharp, soft, smooth, rough, rigid

**How can learning be extended at home? (Your child will also bring homework tasks and please see the reading record)**  
Please support your child with re-establishing their routines for the start of the year such as arriving at school on time as well as remembering their book bag, water bottle and coat every day as well as full PE kit every week, including tracksuit bottoms and trainers for outdoor PE, and shorts for dance. Hair must be tied back. Also please continue with reading routines at home always recording in your child's diary. Homework will be sent out on a Friday to complete by the following Thursday and spellings will continue from Friday to Friday. Please encourage Wrens to revise their flashcards and everyone continue with their mental maths card.

**Events, trips, visits, visitors to support this cluster of learning and any other notable dates:**

Week beg 7/1	Week beg 14/1	Week beg 21/1	Week beg 28/1	Week beg 4/2	Week beg 11/2
Mon: first day back	Tues: Class 1 to Chichester Festival Theatre for Children's concert	School Clubs start this week.	Tues: Class 1 whole day trip to Windsor Castle Wed: History Day Wed: 9am Yr R parents maths workshop	Wed: 2.45pm Class 1 parents invited to tea in class 1 to celebrate 67 years of Elizabeth II's reign Thurs: Class 1 to Hinton Ampner for the afternoon	Mon/Tues: Concept Days Tues: 2.45pm service in the church led by Class 1 Wed: Art Day