

RE progression document KS1 – A three year rotating cycle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Classes 1 and 2</p> <p>Year one (2019/20)</p>	<p>Storytelling (A)</p> <p>Storytelling</p> <p>Communicate:</p> <p>Begin to talk about how storytelling affects us and others (Yr R)</p> <p>Talk about how storytelling affects us and others (Yr 1)</p> <p>Begin to simply describe how storytelling affects us and others (Yr 2)</p>	<p>Symbol of light (A)</p> <p>Diwali and advent</p> <p>Contextualise:</p> <p>Begin to talk about what the diva lamp symbolises at Diwali (Yr R)</p> <p>Talk about what the diva lamp symbolises at Diwali (Yr 1)</p> <p>Begin to simply describe what the diva lamp symbolises at Diwali (Yr 2)</p>	<p>Special (A)</p> <p>Special books</p> <p>Apply:</p> <p>Begin to identify and talk about how special books make you feel (Yr R)</p> <p>Identify and talk about how special books make you feel (Yr 1)</p> <p>Begin to simply describe how special books make you feel (Yr 2)</p>	<p>Welcoming (A)</p> <p>Palm Sunday</p> <p>Contextualise:</p> <p>Begin to identify and talk about how and why Jesus was welcomed on Palm Sunday (Yr R)</p> <p>Identify and talk about how and why Jesus was welcomed on Palm Sunday (Yr 1)</p> <p>Begin to simply describe how and why Jesus was welcomed on Palm Sunday (Yr 2)</p>	<p>Precious (A)</p> <p>Water</p> <p>Evaluate:</p> <p>Begin to identify and talk about the importance of water for Christians (Yr R)</p> <p>Identify and talk about the importance of water for Christians (Yr 1)</p> <p>Begin to simply describe the importance of water for Christians (Yr 2)</p>	<p>Authority (A)</p> <p>Authority in the Christian and Hindu faiths</p> <p>Enquire:</p> <p>Begin to identify and talk about what authority means (Yr R)</p> <p>Identify and talk about what authority means (Yr 1)</p> <p>Begin to simply describe what authority means (Yr 2)</p>
<p>Classes 1 and 2</p> <p>Year two (2020/21)</p>	<p>Thanking (A)</p> <p>Harvest</p> <p>Apply:</p> <p>Begin to talk about thanking (Yr R)</p> <p>Identify and talk about thanking (Yr 1)</p> <p>Begin to simply describe thanking (Yr 2)</p>	<p>Journeys end (A)</p> <p>Nativity journeys</p> <p>Contextualise:</p> <p>Begin to talk about the importance of the nativity journey's end for Christians (Yr R)</p> <p>Identify and talk about the importance of the nativity journey's end for Christians (Yr 1)</p> <p>Begin to simply describe the importance of the nativity journey's end for Christians (Yr 2)</p>	<p>Special Places (A)</p> <p>Devotion</p> <p>Communicate:</p> <p>Begin to identify and talk about personal special places (Yr R)</p> <p>Identify and talk about personal special places (Yr 1)</p> <p>Begin to simply describe personal special places (Yr 2)</p>	<p>Sadness to happiness (A)</p> <p>The Easter story (key events in Holy week)</p> <p>Enquire:</p> <p>Begin to identify and talk about the meaning of sad and happy (Yr R)</p> <p>Identify and talk about the meaning of sad and happy (Yr 1)</p> <p>Begin to simply describe the meaning of sad and happy (Yr 2)</p>	<p>Power (A)</p> <p>Hindu God Ganesh</p> <p>Apply:</p> <p>Begin to identify and talk about how power affects what I do (Yr R)</p> <p>Identify and talk about how power affects what I do (Yr 1)</p> <p>Begin to simply describe how power affects what I do (Yr 2)</p>	<p>Friendship or forgiveness (A)</p> <p>Gospel</p> <p>Evaluate:</p> <p>Begin to identify and talk about why the Gospel is important to Christians (Yr R)</p> <p>Identify and talk about why the Gospel is important to Christians (Yr 1)</p> <p>Begin to simply describe why the Gospel is important to Christians (Yr 2)</p>

Classes 1 and 2 Year three (2021/22)	Beginning (A) God/Creation Enquire: Begin to talk about what belonging means (Yr R) Identify and talk about what belonging means (Yr 1) Begin to simply describe what belonging means (Yr 2)	Celebrating birthdays (A) Jesus' birthday Contextualise: Begin to talk about how Christians celebrate Jesus' birthday (Yr R) Identify and talk about how Christians celebrate Jesus' birthday (Yr 1) Begin to simply describe how Christians celebrate Jesus' birthday (Yr 2)	Remembering (A) Holi Contextualise: Begin to Identify ways in which Hindus remember Lord Vishnu (Yr R) Identify ways in which Hindus remember Lord Vishnu (Yr 1) Begin to simply describe ways in which Hindus remember Lord Vishnu (Yr 2)	Celebrating new life (A) Jesus' new life Evaluate: Begin to talk about why Christians put a cross in the Easter Garden (Yr R) Identify and talk about why Christians put a cross in the Easter Garden (Yr 1) Begin to simply describe why Christians put a cross in the Easter Garden (Yr 2)	Protection (A) Rashkan Bandhan Apply: Begin to talk about how they protect family, friends or things (Yr R) Talk about how they protect family, friends or things (Yr 1) Begin to simply describe how they protect family, friends or things (Yr 2)	Change (A) People Jesus met Communicate: Begin to identify and talk about their own responses to change (Yr R) Identify and talk about their own responses to change (Yr 1) Begin to simply describe their own responses to change (Yr 2)
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