**Literacy overview – Week beginning June 22nd, 2020**

Welcome Year 5 to our next Literacy unit this half-term, where we will be learning how to write non-chronological reports about the Mayans.

A non-chronological report is one where the information is not in time order. (Chronological reports are those like diaries, witness reports, etc and are in time order.)

Ours will be a collection of information, organised into paragraphs, with headings and subheadings, so that a reader can find the information they are looking for more easily. We will be revising our learning of ‘coathanger’ sentences, along with the use of images and captions.

The Mayans were a fascinating civilisation and there are so many aspects of their life and beliefs you could focus on, that it is not possible to list them all. I have attached an ebook about the Mayans; if you can open it at home, this will give you some good ideas to get you going.

Task 1

Find out as much information as you can about the Ancient civilisation. Make notes as you do, so that it makes it easier when you come back to write your information texts. Remember to record where you found your information and what it said. Notes can be written as bullet points and should not be in full sentences.

Task 2

Read the ebook on this website about the Mayans. You will notice that there are sections on hieroglyphs, crops, fashion and Gods and religion. You will have found other interesting features whilst doing your research like games, weapons, society structure, buildings, there are so many. Begin to plan your fact book about the Mayans by choosing what you will include. Plan what the main title will be for each section and then the subheadings. Which images will you use and what will the caption be that goes underneath them? This is your big planning day!

Task 3

Each section in a non-chronological report should begin with a ‘coathanger’ sentence. These introduce the information which is coming, without giving away any of the main details. Here are some examples:

Gods and Goddesses

The Mayans believed in many different Gods.

Art and Science

The Mayans were highly skilled artists.

Mathematics

To work out astronomical cycles and create calendars, the Mayans needed mathematics.

Today, plan the coatanger sentences for each of your sections and make a final decision on the images and captions you will use.

Tasks 4 and 5

Please read the food and farming model attached to the website. You will notice I have included a rhetorical question; can you include one in your text? You might even be able to include a ‘Did you know’ box with a fascinating fact.

Now you can enjoy recording the information you have found in organised sections, with headings, subheadings, images, captions and coathanger sentences. I can’t wait to read them!