

On the Move!



3rd September to 23rd October 2020

What are we going to be learning?

Returning to school in September is always an exciting time and it can feel like a long time since the end of the last term for our new Larks, especially for those who were home schooling last term. It is even more of an occasion starting school for the first time in Wrens. To help with this transition we will all be learning and re-establishing school and class routines. We will also be using 'On the Move!' as our hook in many areas of our learning this half term. It will be a geography led topic using fieldwork skills to learn the location and features of our school and compare with a place further away. In science we will be looking at friction with toy cars, and floating and sinking with plasticine boats. In PE the lessons will focus on running and changing direction, speed and agility with Active8 and a pirate dance with me. PE will take place on a Tuesday and Thursday. Our concept for RE will be 'Thanking' in the context of harvest. In Design Technology the children will be focussing on construction of a photo frame with a hinge and in Geography we will be using basic map and fieldwork skills to find out about our school. In maths we will all be thinking about number: counting, ordering, recognising and writing numbers. We will also all be working on addition and subtraction at different levels. In Literacy we are using the stories 'The Naughty Bus' and 'The Runaway Train' to help us to develop the skills of story writing. We will also do a unit on non-fiction texts and look at books on transport. In computing we will be learning to programme simple instructions for Bee-Bots. We are also looking forward to sharing the Wrens' chatterboxes within the class.

What will the hook be?

Learning about where our school is and what is special about it.

How will we celebrate learning outcomes?

We hope that Wrens' parents will be able to join your child in the classroom on Wednesday 21st October at 3pm, to share your child's learning journal otherwise we will send them home briefly.

Key Vocabulary

- UK, Hampshire, Froxfield, village, transport, port, harbour, sea, city, town, coast, road, train
- float, sink, bottom, top, heavy, light, buoyant, shape, prediction, result, friction, speed

How can learning be extended at home? (Your child will also bring homework tasks and please see the reading record)

Please support your child with establishing their routines for the start of the year such as arriving at school on time as well as remembering their book bag, water bottle and coat every day. They will need to come to school on a Tuesday and Thursday in PE kit plus school shoes as they need to leave their trainers in school to be used every day. Please make sure long hair is always tied back. Continue with reading routines at home always recording in their diary. Homework will be sent out on a Friday for Larks to complete by the following Thursday and spellings will continue from Friday to Friday. Wrens will be sent flashcards to learn at home shortly.

Events, trips, visits, visitors to support this cluster of learning and any other notable dates:

Week beg 31/8	Week 7/9	Week beg 14/9	Week beg 21/9	Week beg 28/9	Week beg 5/10	Week beg 12/10	Week beg 19/10
Thurs & Fri: Larks only Fri: 2.15 to 3pm Wrens outside play session	Mon & Fri: 9.30 to 11 & Wed: 1 to 2.30pm Wrens visit	Mon to Fri: Wrens from 8.30am to 12noon to be collected from the back gate as normal	Mon to Fri: Wrens 8.30am to 12.50pm to include lunch Thurs: 1.30 to 4pm Wrens Parents Meetings	Wrens full time Thurs: 3.30 to 8pm Lark Parent Meetings Fri afternoon: INSET	Wrens full time		Mon/Tues: Concept Days Wed: 3pm Wrens' parents share learning journals in the classroom or sent home to share